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Reg. No. ☐☐☐☐☐☐☐

I Semester B.A./B.Sc./B.C.A./B.Com./B.B.A./B.H.M./B.V.A./B.Sc.(FAD)
Degree Examination, August - 2021
ADDITIONAL ENGLISH
(CBCS Scheme Freshers)
Paper - I

Time : 3 Hours   **Maximum Marks : 70**

Instructions to Candidates :
1) *Answer all the questions.*
2) *Write the question numbers correctly.*

SECTION - A

I. Answer any **Five** questions in **one** or **two** sentences each: **(5×2=10)**

1. What does Gajala encounter when he goes to the forest?

2. Who was Mohana swamy's friend? How did he help him to come out of his loneliness?

3. Which instances cited in the lesson, 'The Letter' Proves Ali's talent as a shikari?

4. What disease did Dittu's wife contract? What is the reason attributed by Dittu for it?

5. In the poem 'Nila', what is the anger of the river compared to?

6. According to the poet, what lies in a trance in the poem. 'Our casuaring Tree'?

7. Mention the significance of the news carried by the weekend newspaper, in the poem 'Moonrise'.

8. According to Judy Brady, name any two expected responsibilities of the wife with respect to her children?

II. Answer any **Four** questions in about a paragraph of **120** words: **(4×5=20)**

1. Explain the method of making charcoal used by the villagers in the lesson 'The Rogue'.

2. Give an account of Mohanaswamy's social life when compared to his friends.

3. Why was visiting the post office a pilgrimage for the old man in the story, 'The letter'?

4. In what way is the river Nila, a 'giver of wealth'?

5. Write a short note on the images of the Casuarina Tree' at dawn as portrayed by the poet.

6. Discuss about 'another story' told by the grandmother to her grandchild in the poem. 'Moonrise'. Explain the significance of it with reference to armstrong and Aldrin.

III. Answer any **Two** questions in about **Two** pages each: (2×10=20)

1. What damages had the rogue elephant caused around the village and what precautions did the villagers take against this, to protect themselves?

2. Discuss the incidents which led to the postmaster's change of heart in the story 'The Letter' and give reasons for it.

3. Describe the nature of the river Nila, during the flood.

4. How does Judy Brady define ' a Wife' or 'being a Wife' in the lesson 'Why I Want a Wife'?

SECTION - B

IV. Read the following passage and answer the questions set on it. (1×10=10)

If you thought social work is just another fad among teenagers, think again. "When adults spoil our world, it is we who have to take things in our hands," says 14-year old priya Srinivasan, a class IX student.

Priya is involved in literacy campaigns. And she is not alone. Thousands of teenagers are spending 5 to 6 hours every week in some form of social activity.

A quick count of the various social cause campaigns launched over the past few years is noteworthy. From the Swachh Bharath campaign to the Yamuna Project, from Green Delhi to no-firecrackers and, of course, the highly successful ban-poly bags campaign have all been spearheaded by people in the age group 14 to 19.

Why are teenagers spending time greening the city, cleaning rivers and talking to lonely 70-year-olds? Says 16 years-old Shruti Grover, "Everyone has a responsibility towards society and if we don't help each other who will?".

A big boost to teen social activism has been the involvement of schools and principals who've allocated time within school hours. Sujatha Manoharan, Principal, Jnana Deepthi School, believes, "Social work helps children realise they have a responsibility towards the less fortunate".

At many schools, from Blue Bells to Laxman Public School and St. Mary's to St. Thomas, welfare activities like the literacy drive are part of the curriculum. So is the adoption of slum clusters located near the schools where students teach, conduct workshops and celebrate festivals. A few Schools like Modern Public School and D.A.V Public School are also seen playing active role in organising Pulse Polio Campaigns and other health camps. The young children give the down-trodden people a ray of hope and work hard for them to change their lives. That's how the Cool Teens did social activism wherever they go.

At the government level, Delhi state government has also reached out to teenagers. In the Bhagidari Project we tried to involve children in the anti-cracker campaign. Now we want their involvement in ensuring people fasten seat belt in cars," a official said. Students are

also extremely effective in health awareness drives. They are persuasive when talking about the dangers of alcoholism and smoking. A group of students at the Laxman Public School. have formed a polio square to spread awareness among slum dwellers on the importance of the polio drops.

"When children say something parents listen" says the official. Thank God for that.

1. Name two projects spearheaded by teenagers.

2. According to shruti Grover, why are teenagers spending time in doing social work?

3. How did the teen social activism get a big boost?

4. What kind of welfare activities do some schools conduct?

5. The teenagers are involved in the government level also. Explain.

6. Choose the correct meaning for the word 'Launched'.

    a) Put into action.

    b) Shift

    c) Finale.

7. Choose the correct synonym for the word 'fasten'.

    a) Fast

    b) Flock

    c) Lock

8. Use the word 'campaign' in a sentence of your own.

9. The suitable title for the above passage is -cool teems/Social Work/Healthy Life. Choose the right option.

10. Frame sentences of your own with the following set of words to bring out the difference in meaning.

    a) Adopt

    b) Adapt.

V. Write a paragraph on the topic 'Healthy Lifestyle' in about 80 to 100 words.   (5)

VI. Imagine you are interviewing the state Health Minister, for your weekly magazine. Frame five interview questions.   (5)